# SJ Learns Grant AY 2026-2027

## San Jose Public Library Foundation

## **Overview**

For the AY2026-2027, the SJ Learns grant period will run from August 1, 2026 through June 30, 2027.

#### Grant timeline:

- Application Window: December 1, 2025 January 18, 2026
- Follow Up and Evaluation Process: January March 2026
- Awards Announced: April 2026
- Check-ins and Site Visits: Mid-fall semester and mid-academic year
- Interim Report Due: January 31, 2027
- Final Report Due: July 31, 2027

For other important details, please visit SJ Learns Grant Opportunity.

If others at your organization or partner organization need to access/edit this proposal, please use the Collaborator feature on this form. For support, view the <u>video and written</u> tutorials.

For questions or additional support, email us at grants@siplf.org.

# Local Education Agency (LEA) Information

Local Education Agencies (LEAs) include public school districts, charter schools, and charter networks/management organizations.

LEA Name\*

Character Limit: 250

LEA Abbreviation\*

Character Limit: 10

Project Name\*
Character Limit: 100

#### LEA LEAD CONTACT

This is the main point of contact for all grant-related communication throughout the application process. If this proposal is approved for funding, we may ask you to reconfirm the point of contact.

### LEA Lead Contact First and Last Name\*

Character Limit: 250

#### LEA Lead Contact Title\*

Character Limit: 250

#### LEA Lead Contact Email Address\*

Character Limit: 250

## LEA Lead Contact Phone Number (###-### x###)\*

Character Limit: 250

#### LEA SIGNATORY

This is the person authorized to sign the grant agreement any any other necessary documents if this proposal is approved for funding.

## **LEA Signatory Contact\***

Will the Signatory for this grant be the same person as the Lead Contact listed above?

#### **Choices**

No

Yes

# Follow-up Section: Signatory Contact

# **LEA Signatory First and Last Name\***

Character Limit: 250

# **LEA Signatory Title\***

Character Limit: 250

# LEA Signatory Email Address\*

Character Limit: 250

## LEA Signatory Phone Number (###-### x###)\*

# Eligibility Questions

To be considered for this grant, the following requirements must be met throughout the grant period.

#### Use of Funds\*

Will awarded funds be used to serve students in Kindergarten through 3rd grade with <u>at least 90%</u> of these students residing in the city of San José?

#### Choices

Yes

No

## **Quality Standards Alignment\***

Please see the <u>Expanded Learning Quality Standards</u> adopted and implemented by the City of San José. Will the program proposed in this application align with these standards?

#### Choices

Yes

No

## **Program Model\***

Will the program provide free services to high-needs students as defined by the grant? For details, visit <u>SJ Learns Grant Opportunity</u>.

#### Choices

Yes

No

# Matching Funds\*

Will the LEA be able to demonstrate a 15% match from non-city sources, which may be the form of in-kind contributions? *This match must be documented in the budget portion of this application and in all subsequent financial reports.* 

#### Choices

Yes

No

Reporting Requirement

SJ Learns partners with DataZone, Santa Clara County of Education's data platform. Two DataZone solutions are available for LEAs to report data: Student Data Warehousing and DataZone Analytics.

For each student served by SJ Learns funds, LEAs must be able to

- collect and store individual demographic data in *DataZone's Warehouse*, including
  - o Grade Level,
  - o Race/Ethnicity,
  - o Gender,
  - o English Learner,
- and collect and report on each of the following data points.
  - o Program Attendance/Dosage
  - o School Attendance Information (subject to change)
  - Assessment data

The LEA <u>does not</u> need to utilize *DataZone Analytics* to report the above data points; however, the LEA <u>will</u> need to provide them to DataZone per DataZone's instructions when the time comes

For more information on DataZone's warehouse and/or analytics platform, please visit DataZone or contact grants@sjplf.org.

## Reporting Eligibility\*

Will the LEA be able to collect and report on each bullet listed above?

#### Choices

Yes

Yes, and I am new to DataZone. Please connect me with a representative to learn more.\*

No

# Program Partner

## **Program Partner Confirmation\***

Will the LEA work with an external partner to carry out the program services proposed in this application?

#### **Choices**

No

Yes

# Follow-up Section: Program Partner Information

### **Program Partner Table**

For each external partner, enter the following information. For more than three program partners, skip this table and upload your own table in the next prompt.

Partner Organization Name	Partner Contact First and Last Name	Partner Contact Title	Partner Contact Email Address	Partner Contact Phone Number (###-###-#### x###)

## Program Partner Table Upload -- if needed

For more than three external partners, skip the above table and upload your own table with the requested information here.

File Size Limit: 1 MB

# Program Information

## **Program Overview\***

#### **Step 1: Summary Statement**

Provide a brief summary of the program proposed for grant funding and describe the need the program will address. Your summary should include how long the program has been in place, its primary purpose, and the target population it will serve. *Note: You will describe the identification and recruitment of student participants in a later question.* 

#### **Step 2: Program Model Overview**

Then describe the program model, including its core components, how the program is delivered in practice, and any social-emotional or student engagement practices.

- <u>Core Components</u>: 1:1 tutoring, after-school intervention or enrichment, etc.
- <u>Program Delivery</u>: Number of sessions per week, session length in minutes or hours, staff or volunteer roles, etc.

## Mission and Values Alignment\*

<u>SJ Learns</u> champions promising and innovative expanded learning programs that serve San José public school students, valuing and prioritizing whole-child learning, collaboration, family engagement, and continuous quality improvement.

How will this program uphold the grant's mission and values?

Character Limit: 3000

## School/Program Site Table\*

**Step 1:** Download the <u>School/Program Site Table</u>.

**Step 2:** Complete the information for each school participating in your proposed program.

**Step 3:** Upload the completed file using the button below.

File Size Limit: 1 MB

## Participant Identification and Recruitment\*

How will students be identified as at risk of performing below grade-level standards? How they will be recruited or referred to the program proposed in this application?

Character Limit: 3000

## Staff Composition\*

How will organizational staff, including leadership, reflect the ethnic and racial backgrounds of the students being served with these funds? Briefly describe this for direct programmatic staff and non-programmatic staff separately.

"Reflect" includes staff's own ethnic and racial backgrounds as well as how their work for the program values the culture and histories of program participants to foster learning, nurture identity formation, build relationships, and infuse culturally-relevant activities to enhance participants' experience.

## Measurable Outcomes

#### Academic Assessments and Outcomes\*

All SJ Learns funded sites must use an academic assessment that tracks student growth and demonstrates academic outcomes. Assessment data will be submitted to DataZone twice during the grant period: once in January/February and again in June/July.

Please provide the following details for each academic assessment the proposed program will use to measure student growth and outcomes.

- School/Program Site Name
- Grades to be Served
- Academic Assessment
- Frequency of Assessment Administration
- Expected Outcomes, including numerical targets

Character Limit: 5000

## **Academic Assessment Explanation**

If an assessment named above is <u>internal or not standardized/widely recognized</u>, please describe the assessment and the skills or domains it measures.

Examples of standardized/widely recognized assessments include i-Ready, STAR, NWEA MAP, and DIBELS.

Character Limit: 5000

## **Program Quality Outcomes\***

SJ Learns will use a *modified version* of the <u>Weikart Center</u>'s School-Age Program Quality Assessment (SAPQA) to evaluate the effectiveness of the <u>Expanded Learning</u> <u>Quality Standards</u> adopted by the City of San José.

#### **Step 1: Review the Four Quality Standards**

Engaging Environment, Interactive Environment, Supportive Environment, and Safe Environment

#### **Step 2: Specify Target Outcomes**

Briefly describe the specific program quality outcomes the program aims to achieve under each standard.

You may also choose to preview the <u>SAPQA tool</u> to better understand the type of evaluation to be conducted later in the grant cycle.

#### **Other Measurable Outcomes**

#### **Step 1: Identify Outcomes**

Briefly list and describe any additional programmatic outcomes your organization will track as part of its evaluation strategy, such as program satisfaction rates of participating students, educators, or other stakeholders.

#### **Step 2: Specify Targets and Explain Measurement**

For each programmatic outcome, indicate the numerical target and how the program will measure progress.

Character Limit: 5000

# Funding Request and Budget Proposal

## Requested Funding Amount\*

How much are you requesting?

Character Limit: 20

### Proposed Program Budget\*

Please upload a budget document that includes the following. *Returning Applicants: We are not requiring you to use our Excel template from past years.* 

- 1. Organization name
- Grant period
- 3. Grant amount requested
- 4. A program budget with the following categories as applicable.
  - <u>Personnel</u>: Salaries, wages, taxes, and benefits for staff directly working on the proposed program
  - <u>Contracted Services</u>: Payments to external experts or organizations for services not provided in-house.
  - <u>Program Costs/Materials</u>: Supplies, travel, software, equipment, and other direct program delivery costs.
  - <u>Administrative/Overhead</u>: Rent, office operations, technology, and other shared or indirect organizational costs.
  - Other: Any other eligible costs these funds will cover in support of the proposed program.
  - Required: Match: Minimum 15% match from non-City sources. This may include
    - o in-kind and non-cash contributions from the grantee or other non-funder sources as distinguishable from a monetary grant, and
    - o cash contributions, including monetary grants from third-party funders.

File Size Limit: 1 MB

**Note:** Fiscal contact and payment information will not be collected at this stage. Awarded applicants will be asked to provide these details later in the grant process.

# Follow-up Section: Partner Letter of Agreement/Memorandum of Understanding

### Partner LOA/MOU

Please upload a current Letter of Agreement (LOA) or Memorandum of Understanding (MOU) that clearly outlines the roles and responsibilities of both the LEA and program partner. *If there is more than one partner organization, please combine all LOAs/MOUs into a single document before uploading.* 

File Size Limit: 10 MB

# Self-reported Attribution (SRA)

## Self-reported Attribution (SRA)\*

How did you hear about this year's grant opportunity?

#### Choices

Email from San José Public Library/Foundation Referral San José Public Library/Foundation website Search engine Social media Other

# Follow-up Question: Self-reported Attribution (SRA)

### Expand on SRA\*

If you selected Referral, Social media, or Other, please elaborate.