

PURPOSE

Our world is an incredible place with equally incredible people. As students venture out into this incredible world, they notice, meet, and connect with others. They gain and navigate through their experiences. They come to understand how their decisions impact themselves, others, and the world.

Responsible Decision-Making entails:

- Analyzing situations
- Assessing possible outcomes
- Constructing understanding
- Reflecting before responding
- Refraining from impulsivity
- Demonstrating curiosity and open-mindedness

Demonstrating Curiosity and Open-Mindedness includes:

- Asking thoughtful open-ended questions
- Seeking new ideas
- Accepting different viewpoints
- Engaging in respectful discussions
- Striving to learn

How does Curiosity and Open-Mindedness show up?

- How do you know when students are open-minded?
- What might happen if students were not curious?
- When have you seen students be open-minded to one another? What happened?
- What is something your students got excited about because they were curious?
- How might students' curiosity and open-mindedness lead them to making thoughtful and responsible decisions?

EVERY MONDAY MATTERS (EMM) SUPPORTING LESSONS

EMM MODULE: Monday Gets Understanding

STRATEGY: "Be Curious"

CURIOSITY is an incredible thing. It is asking "What if?" It is saying, "Tell me more." It is making decisions to better understand ourselves, others, and our world. When we are curious, we broaden our perspectives and open our minds. What can be put in place so that students can be CURIOUS? What can you do to help students put aside their judgement and keep an open-mind? How can we make CURIOSITY cool?

Weekly Launch

[ACCESS LESSON](#)

Students will recognize that CURIOSITY is a tool to get to know people, events, our world, and even ourselves a little better. Students will connect to how being CURIOUS and having an open-mind starts with admitting that we don't know things and that we'd like to. Students will engage in asking questions, reserving their judgement, and gaining understanding to guide them in making responsible decisions.

I Matter: "Keys to Understanding"

[ACCESS LESSON](#)

Students will creatively put inquiry skills into action. Students will create and respond to "What if...?" questions to connect to their curiosity and engage in self-reflection.

You Matter: "Just Ask"

[ACCESS LESSON](#)

Students will tap into their curiosity and awareness in a kinesthetic partner activity. Students will work in pairs or small groups and ask each other questions to learn about each other.

We Matter: "Fan of Curiosity?"

[ACCESS LESSON](#)

Students will work in groups to use their creativity and curiosity to identify and pursue information about the things that make them curious. Students will fill out a fan chart of questions that build on one another to gain better UNDERSTANDING.