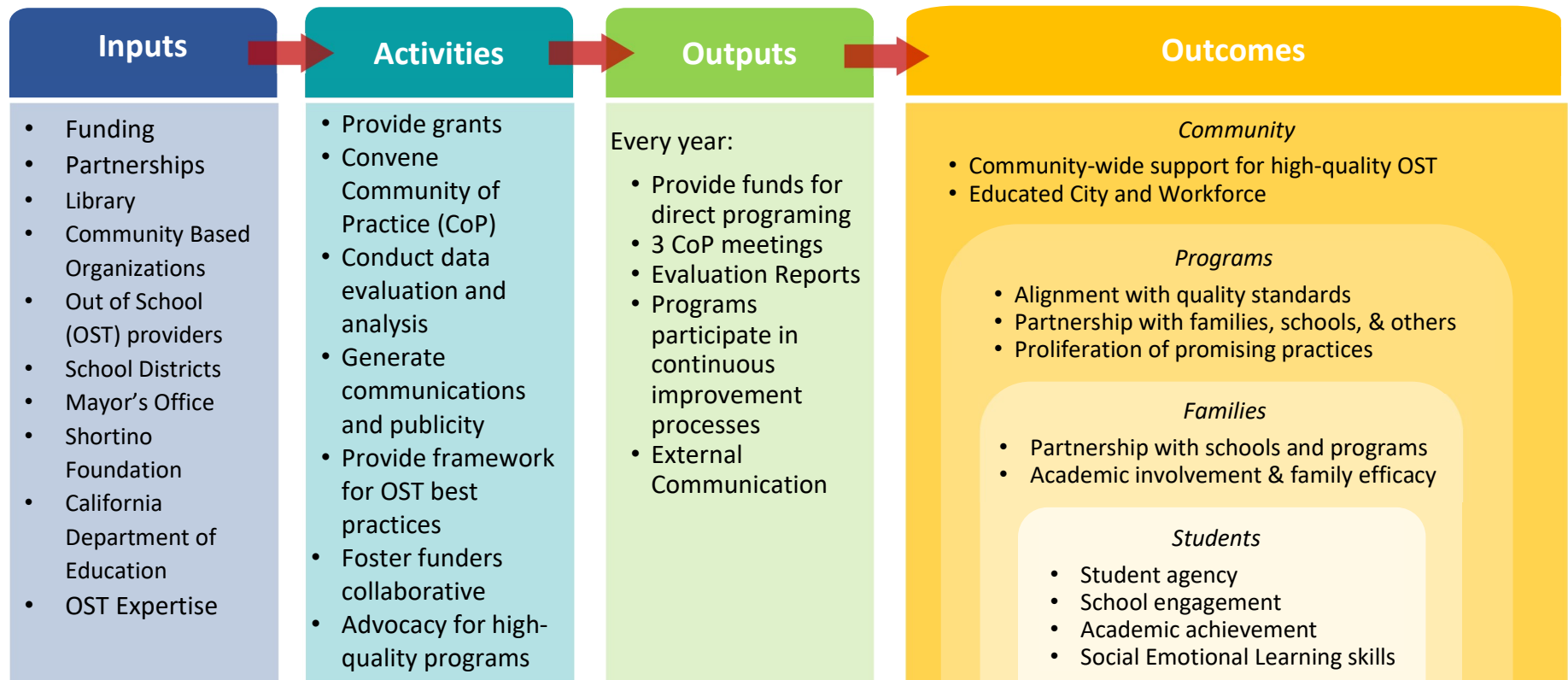


Appendix B – Logic Model



Problem Statement: There is a substantial opportunity gap for low-income students in San José: approximately 39 percentage point difference in ELA and approximately 43 percentage point difference in math in comparison to their wealthier peers. SJ Learns will support low-income families of San José by developing innovative and ongoing opportunities that strengthen pathways beyond the school day for young students to thrive.



Vision: All students in San José are college, career, and life ready.

Outcomes

	Short-Term (0-2 years)	Mid-Term (3-5 years)	Long-Term (5+ years)
Student Agency	<ul style="list-style-type: none"> • Have agency over their learning 		<ul style="list-style-type: none"> • Identify as life-long learners
School Engagement	<ul style="list-style-type: none"> • Feel engaged in school • Have positive relationships with adults 		<ul style="list-style-type: none"> • Graduate from high school
Academic Achievement	<ul style="list-style-type: none"> • Demonstrate interest in math and reading • Achieve gains in math/reading 	<ul style="list-style-type: none"> • Have positive attitudes about reading and math 	<ul style="list-style-type: none"> • Are ready for college and career • Attain economic stability
SEL Skills	<ul style="list-style-type: none"> • Demonstrate strong Social Emotional Learning skills 		<ul style="list-style-type: none"> • Demonstrate the 6Cs-collaboration, critical thinking, communication, creativity, culture, connectivity.
School & Community Partnership	<ul style="list-style-type: none"> • Feel safe at schools • Feel supported by school and programs • Access community resources 	<ul style="list-style-type: none"> • Trust OST programs and schools 	<ul style="list-style-type: none"> • Families are part of their community
Academic Involvement/ Efficacy	<ul style="list-style-type: none"> • Participate in their child's education • Know how to support their child's learning 	<ul style="list-style-type: none"> • Have agency over their child's education 	<ul style="list-style-type: none"> • Support a college and career mindset
Alignment with Quality Standards for Expanded Learning	<ul style="list-style-type: none"> • Programs understand quality standards for expanded learning 	<ul style="list-style-type: none"> • Programs use shared tools and measurements • Programming aligns with quality standards • Programs demonstrate an integrated approach to math and literacy 	<ul style="list-style-type: none"> • The QA process is fully implemented and part of the mindset of programs
Partnerships	<ul style="list-style-type: none"> • Partners and schools share ideas, resources, and data • Students/families have voice in program implementation 	<ul style="list-style-type: none"> • Districts, schools, and programs have a shared vision, sets of goals, and strategy. • Programs involve families and students in planning, design, and evaluation. • More partners participate in programming 	
Promising Practices	<ul style="list-style-type: none"> • Programs identify promising practices • Technology is used to improve communication and learning 	<ul style="list-style-type: none"> • Programs share and implement promising practices 	
Support for OST	<ul style="list-style-type: none"> • There is an increased interest in funding and collaboration in OST programming. 	<ul style="list-style-type: none"> • Community members understand the value of OST. • There is higher demand for high-quality OST among families and advocates. 	<ul style="list-style-type: none"> • OST funding meets demand • All students having access to high-quality OST is an expectation • San José develops an OST Collaborative
Educated City	<ul style="list-style-type: none"> • Program Providers and School Districts are providing work experience and professional development to staff 	<ul style="list-style-type: none"> • More third graders reading at grade level • Because more kids are connected to learning, school environments improve. 	<ul style="list-style-type: none"> • Third graders read at grade level • Higher HS graduation rate • Community has thriving workforce