

*Information
Session:*
Tutoring Grant
Opportunity

Wednesday, June 8, 2022

Zoom (meeting will be recorded)



SJ Learns
CITY OF SAN JOSÉ

Information Session Agenda

- Welcome
- About Us
- New Grant Opportunity: Tutoring Expansion
 - The Purpose
 - The Opportunity
 - Who Can Apply
 - Program Eligibility Requirements
 - Resources
 - Timeline
 - Next Steps
- Questions



About Us



SJ Learns
CITY OF SAN JOSÉ

Today's Presenters

Lauren Hancock

Community Programs Administrator
San José Public Library

Dawn Coppin

Executive Director
San José Public Library Foundation

Alyssa Diaz

Acting Literacy Program Specialist
San José Public Library



San José Public Library Foundation

Our Mission

The San José Public Library Foundation provides advocacy, financial support, and leadership to our public libraries and educational programs throughout San José to create an educated, equitable, and engaged community.

Our Vision

San José Public Library Foundation envisions a fully educated, equitable, and engaged community where everyone has access to lifelong learning.



San José Public Library
Foundation

SJ Learns

Launched in 2015, the San José Learns Initiative (“SJ learns”) is shaped by the SJ Learns Working Group and Advisory Committee, composed of educational experts and stakeholders representing nonprofits, foundations, local education agencies, and the city of San José.

SJ Learns is a response to low academic performance among students in low-income communities in San José, where approximately half of third-graders are not proficient in English Language Arts (ELA), Reading, and Mathematics.

SJ Learns provides school districts with resources that leverage their out-of-school time budgets and their selected program providers to ensure improved learning outcomes and expanded access to high-quality out of school programs for TK-3 youth struggling academically.



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New Grant
Opportunity:
Tutoring
Expansion



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The Purpose

To offset the impact of pandemic-related learning loss and uplift children to higher levels of student academic achievement, the *SJ Learns* program will offer a two-year expansion grant, providing high-needs San José students in 4th-12th grade with an opportunity to access high-quality tutoring services.

An estimated \$1.7 million in ARP funds will be granted over the next two years for immediate tutoring expansion programs to increase access and drive academic success for students.



The Opportunity

GRANT TYPES

Eligible organizations and partnerships are invited to apply for one or both available grant types. If applying for both grant types, only one grant may be awarded. Priority is given to the programs serving the most unduplicated students.

Anticipated grant amount:

\$100,000 – \$500,000 over a two-year period

The Opportunity

GRANT TYPES

Service Implementation Grant

Funding to support direct tutoring services.

If the proposal is for a multi-partner collaboration (Local Education Agency, nonprofit, and/or for-profit), applications must be submitted by one fiscal lead agency with letters of agreement or memoranda of understanding from the implementation partner organization(s) specifying roles and responsibilities.

Tutoring services may be delivered independently or in classrooms, in afterschool programs, with other community partners, and may be delivered in-person or online.

The Opportunity

GRANT TYPES

PRNS Service Implementation Grant

The Parks, Recreation, and Neighborhood Services (PRNS) Service Implementation Grants support implementation of tutoring services to students at City managed afterschool programs.

Services will be implemented through and with PRNS afterschool programs.

With this grant, PRNS will be responsible for recruiting eligible students and coordinating with grantees.

Tutoring services may be delivered in-person or online.

The Opportunity

APPLICATION CONSIDERATIONS

The strongest proposals will be in alignment with the Tutoring Quality Improvement System - Quality Standards from the National Student Support Accelerator (Annenberg Institute). The proposals will be evaluated in accordance with these proven characteristics.

Priority will be given to applicants that:

- Are in alignment with the Annenberg Institute Tutoring Quality standards
- Show evidence of a sustainable approach by leveraging key community partnerships (if applicable) and sources of matching funds
- Demonstrate a service delivery model that is in high demand by parents
- Maximize quality while minimizing per student costs
- Have the potential to provide flexible services (e.g., in person and virtual)

Who Can Apply

WHO IS ELIGIBLE TO APPLY FOR THE TUTORING GRANT?

- **Local Education Agencies** (public school districts, charter schools, and charter networks/management organizations) serving San José students ranging from 4th through 12th grade are eligible to apply.
- **Non-Profit and For-Profit Tutoring agencies** serving San José students ranging from 4th through 12th grade are eligible to apply.

If the proposal is for a multi-partner collaboration (Local Education Agency, nonprofit, and/or for-profit) applications must be submitted by one fiscal lead agency with letters of agreement or memoranda of understanding from the implementation partner organization(s) specifying roles and responsibilities.

Eligibility

WHAT ARE THE MINIMUM ELIGIBILITY REQUIREMENTS?

Programs should provide high-need students, ranging from grades 4 to 12, in San José with an opportunity to access high-quality tutoring services and accelerate growth towards academic goals.

- High-need students may be identified as one or more of the following:
 - Those who have been disproportionately impacted by the pandemic
 - Low-income/socioeconomically disadvantaged
 - Performing below (or at-risk of performing below) grade-level standards in core subjects. English, reading or language arts, mathematics, science, or history
 - Students with disabilities
 - English learners
 - Homeless or foster youth
 - Members of racial/ethnic groups with achievement gaps

Eligibility

WHAT ARE THE MINIMUM ELIGIBILITY REQUIREMENTS?

Tutoring Programs Must:

- Provide 1:1 or small group tutoring and academic recovery support services for San José students who are most at risk of not meeting grade-level standards.
- Be inclusive of services for students ranging grades 4 to 12.
- Have trained and experienced staff who are well versed in trauma-informed and culturally competent practices and who are well-equipped to serve high-need students.
- Provide a clearly defined and equitable recruitment plan, ensuring prioritization of access for most high-need students (if applicable). The recruitment strategy should be informed by leveraging data like California dashboards, English language proficiency assessments for California (ELPAC) data, and or other local assessments that will inform recruitment plan.

Eligibility

WHAT ARE THE MINIMUM ELIGIBILITY REQUIREMENTS?

Tutoring Programs Must: (cont.)

- Ensure that low-income families are not charged any fees for participation (grant funds should be used to cover these costs).
- Have strong data collection and assessment practices in place to demonstrate student academic growth.
- Provide information about the communication plans in place with parents and teachers (when applicable) about student progress and academic achievement.
- Programs will be required to report student demographic and achievement data. Include a clear evaluation plan that identifies data sources for measuring impact and affirming that participating students meet eligibility requirements. Evaluation should include parent satisfaction metrics as well as student success metrics.

Resources

Student Support Accelerator

- [High-Impact Tutoring: Equitable and Effective Student Learning Acceleration](#)
- [Tutoring Quality Improvement System Standards](#)
- [Tutoring Calculator](#)

San José Public Library Foundation

- [www.sjplf.org/sjlearns/grant-opportunity/](#)
- [www.grantinterface.com/Home/Logon?urlkey=sjpl](#)

Timeline

- ***Tuesday, May 31***: Grant opportunity was posted with access to application form
- ***Friday, July 15***: Applications are due
- ***July 18 – August***: SJ Learns staff and committee reviews proposals
- ***August***: Funding decisions are shared with applicants
- Funds to be expended by ***December 2024***

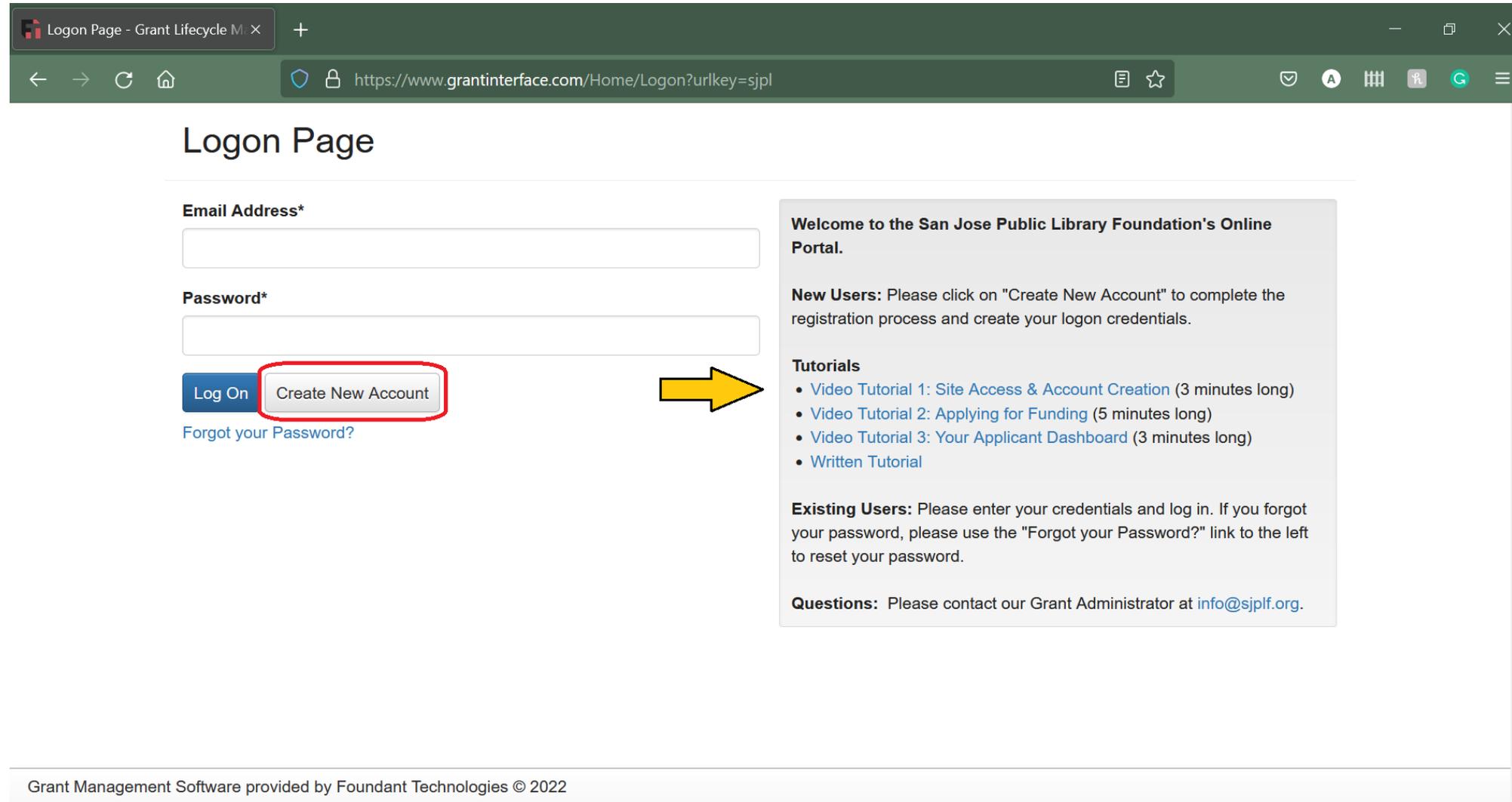
Next Steps

If you are interested in applying for the Tutoring Grant and would like to speak with us, SJ Learns staff will be available to set up 1:1 discussions via Zoom.

To apply for the Tutoring Grant Opportunity:

1. Create an account at the SJPLF Grant Portal
2. Access the **Tutoring Grant Opportunity 2022-24** application
3. Utilize the Student Support Accelerator resources
4. Submit your completed application by **11:59pm PST on Friday, July 15, 2022**

SJPLF Grant Portal



Logon Page - Grant Lifecycle M. x

https://www.grantinterface.com/Home/Logon?urlkey=sjpl

Logon Page

Email Address*

Password*

[Log On](#) [Create New Account](#)

[Forgot your Password?](#)

Welcome to the San Jose Public Library Foundation's Online Portal.

New Users: Please click on "Create New Account" to complete the registration process and create your logon credentials.

Tutorials

- [Video Tutorial 1: Site Access & Account Creation](#) (3 minutes long)
- [Video Tutorial 2: Applying for Funding](#) (5 minutes long)
- [Video Tutorial 3: Your Applicant Dashboard](#) (3 minutes long)
- [Written Tutorial](#)

Existing Users: Please enter your credentials and log in. If you forgot your password, please use the "Forgot your Password?" link to the left to reset your password.

Questions: Please contact our Grant Administrator at info@sjplf.org.

Grant Management Software provided by Foundant Technologies © 2022

Questions



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Thank you!



Contact us:

alyssa.diaz@sjlibrary.org

Visit the grant webpage:

www.sjplf.org/sjlearns/grant-opportunity