Vision: All students in San José are college, career, and life ready.

Problem Statement: There is a substantial opportunity gap for low-income students in San José: approximately 39 percentage point difference in ELA; and approximately 43 percentage point difference in math in comparison to their wealthier peers. SJ Learns will support low-income families of San José by developing innovative and ongoing opportunities that strengthen pathways beyond the school day for young students to thrive.

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**Environmental Context:**
English Language Learners, racial inequity, violence, trauma, lack of high-quality preschool experiences, poverty, housing crisis, political context, staff shortage, student retention, federal out-of-school-time funding is inadequate.

**Beliefs & Assumptions:**
Child-centered and needs driven programs outside the school day are critical opportunities for skill building and sources of support and growth for SJ students and their families.
Meaningful, purposeful, and intentional technology and family engagement experiences will increase academic success.
When adults in a child’s life come together to provide a safe and protected space where we support a child’s learning, a child will make improvements.
Creating a strong, vision-focused community of government, community organizations, and schools will increase impact.
We can create change by replicating best practices, learning from national models and developing a 21st Century ‘city as a classroom’.